

Planning for the Post-Conference

Post-Conference Planning

- » The goal for the conference leader is to cognitively coach the teacher through the use of reflective questions.
- » Record 3 reflective questions you would ask the teacher aligned to the area of reinforcement.

1.

2.

3.

- » Record 3 reflective questions you would ask the teacher aligned to the area of refinement.

1.

2.

3.

Four Key Elements of the Instructional Post-Conference

Conducting the Post-Conference:

1. Introduction/Greeting/Establish Length

- » Review Conference Process
- » General Impression Question
- » "How do you think the lesson went?"

2. Reinforcing the Teacher

- » Identify an area of Reinforcement (ONLY one area)
- » Ask Self-Analysis Question
- » Provide evidence from notes

3. Refining the Teacher's Skill

- » Identify an area of Refinement (ONLY one area)
- » Ask Self-Analysis Question
- » Provide evidence from notes
- » Give a recommendation for future practice

4. Present evidence and rating connected to the rubric